

2014 Faculty Survey About the Library

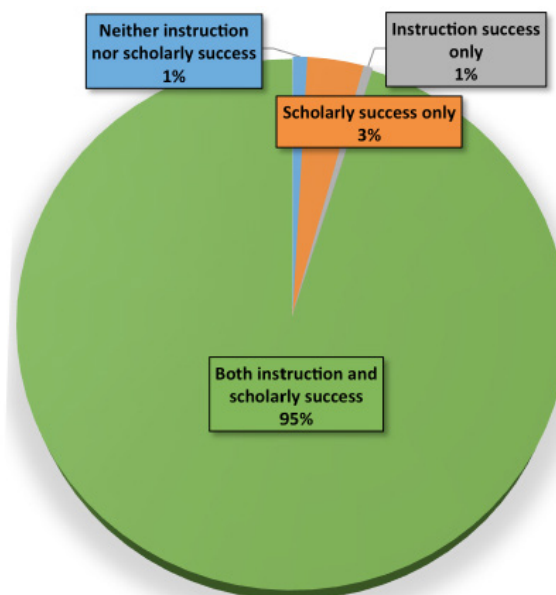
In October 2014, Cornell University Library conducted a survey to gauge how its electronic and physical resources and services support the faculty's research, teaching, and learning needs. The resulting rich data, including about 200 pages of free-text comments, will help guide the Library for years to come. Here are some early findings.

Overall response rate: **46%** (1,670 responses)



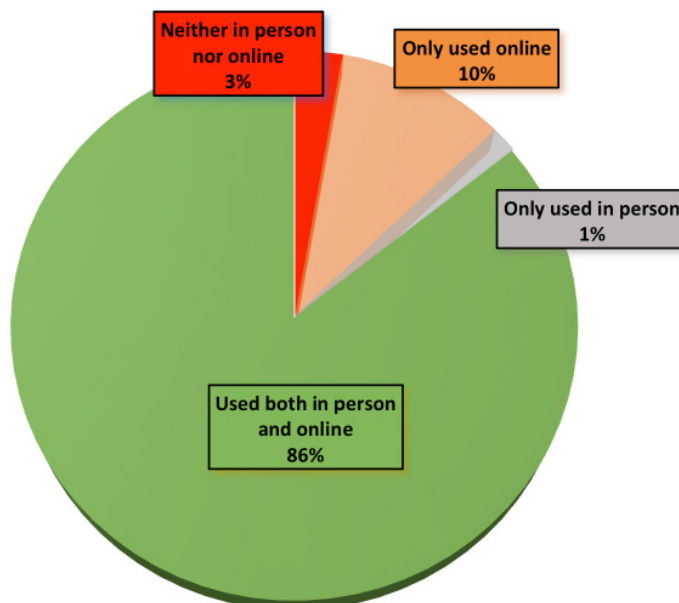
The Library contributes to the work of almost all faculty.

Do library services and resources contribute to your success as an instructor and your success in your scholarly work?



Faculty are heavy users of the Library both in person and online.

In the past year, did you use the Library in person and/or online?



“

I very much appreciate the work that the Library does, how it tries to stay ahead of the curve and think creatively. My sense is that you are being proactive and imaginative, and refuse to let yourself be constrained by shrinking resources.

Thank you and keep up the good work.”

Arts & Sciences faculty

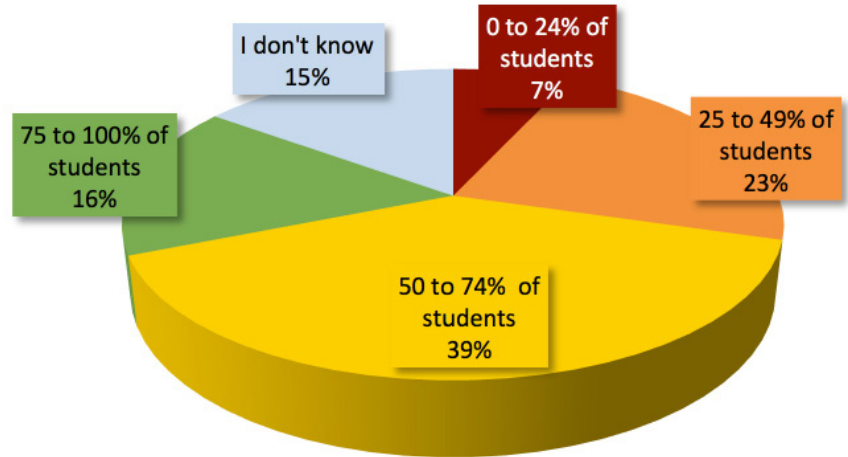


A lot of information I know about the Library comes from knowing the librarians personally. So there's definitely an issue with people like me not knowing the scope of resources."

Agriculture & Life Sciences faculty

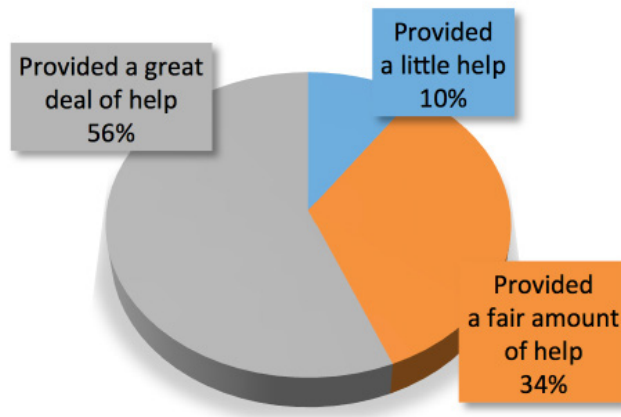
30% of faculty say fewer than half of their undergraduates have information literacy skills that meet their expectations.

What percent of undergraduate students meet your expectations in their ability to evaluate information sources?



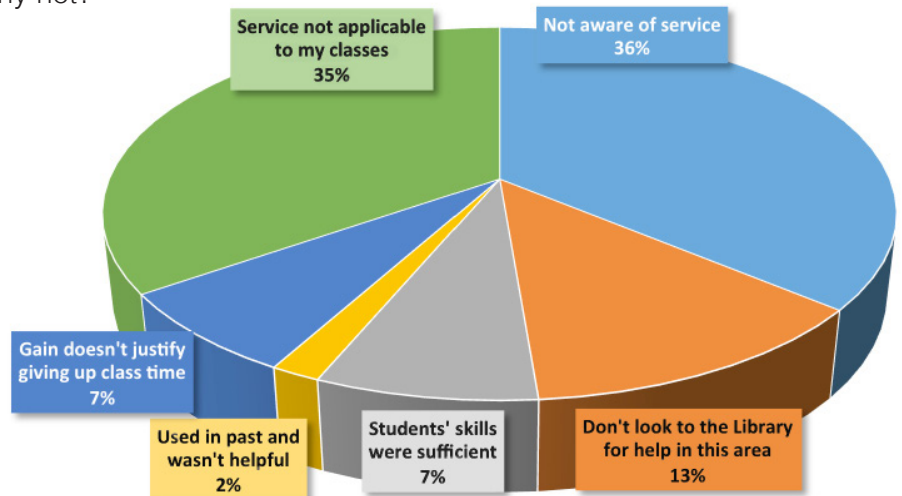
Library instruction sessions are helpful in developing information literacy skills.

Were custom instruction sessions by librarians useful?



But not everybody is aware of the existence of instruction services.

If you do not use custom instruction services for your undergraduates, why not?



Did You Know ?

Faculty can request library instruction sessions that are custom-designed to meet the special needs of their classes. Contact the Instruction Coordinator of your library or go on-line:

library.cornell.edu/services/instruction/class



Did You Know ?

Liaisons are your go-to librarians, ready to connect you with services and collections tailored specifically to your research and teaching. They are subject specialists who provide support for scholarly communications, build rich collections and can refer you to other library experts.

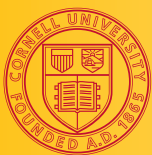
Find your liaison:
library.cornell.edu/services/liaisons



For me, Cornell's libraries are one of the two best elements of working at Cornell (the other element is hiking in the gorges.)"

Engineering faculty

For questions, please contact:
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 Director of Assessment and
 Communication
 zk10@cornell.edu

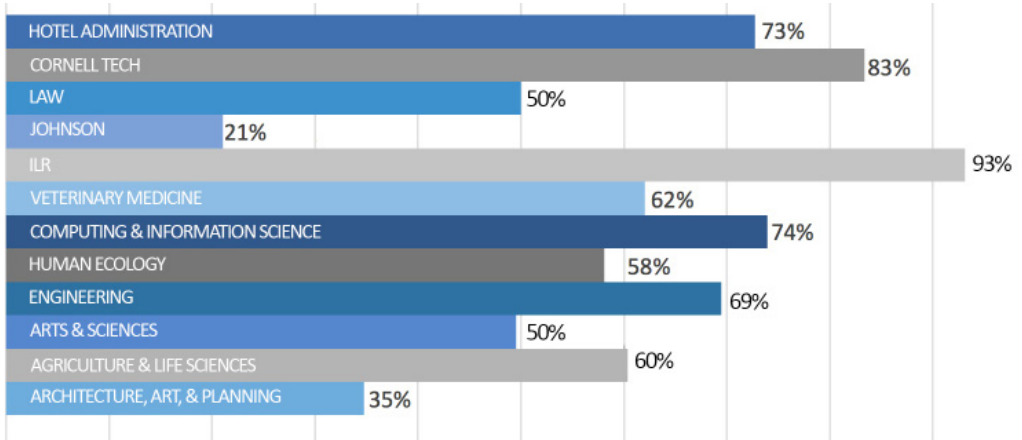


Cornell University
 Library

Submissions in library digital repositories vary widely by discipline.

Do you use library digital repositories (e.g., arXiv.org, DigitalCommons@ILR, eCommons) for publishing and disseminating your research results?

Yes:



Despite widespread satisfaction, some gaps exist in the collection. Pinpointing inadequacies is next.

Do our collections meet your needs?

