

Thank you for answering this survey to help us plan for the future.

Our goals are:

- to gauge how Cornell University Library's electronic and physical resources, services and spaces support your graduate/professional studies; and
- to learn how we may improve our programs to support your needs.

The survey has six sections and should take about 10-15 minutes to complete. We take your privacy seriously. We will not share your answers in any way by which you can be identified, nor will we contact you unless you give us permission.

As a token of thanks for your feedback, every 25th respondent will automatically be emailed an Amazon Gift Card with a value of \$10.00.

If you have questions about this survey, please contact Cornell's Survey Research Institute at: surveyresearch2@cornell.edu

Thank you for your participation!
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I. YOUR LIFE AS A GRADUATE STUDENT

Q1. Did you earn an undergraduate or previous degree from Cornell?

- Yes
- No

Q2. Which of the following statements describe the current phase of your graduate/professional studies at Cornell? Please check all that apply.

[Q2a] I'm taking courses

[Q2b] I'm doing research

[Q2c] I'm doing clinical training/rotations

[Q2d] I'm writing my thesis/dissertation/papers for publication

[Q2e] Other (please explain): _____

Q3. Considering your answers above, what are three of the biggest challenges in your graduate/professional studies? Please list challenges that relate to your studies even if they don't relate directly to the Library.

[Q3a] Challenge 1: _____

[Q3b] Challenge 2: _____

[Q3c] Challenge 3: _____

II. TEACHING WHILE DOING YOUR GRADUATE STUDIES

Q4. In the current academic year, have you taught or are you teaching an undergraduate class at Cornell?

[SRI Note: If Yes is selected, go to Q5. For ALL: If No is selected, then skip to SECTION 3 (Seeking Information). MED students, skip questions 4, 5, 6, 7, & 8. Resume Survey on Q9]

- Yes
- No

Q5. The Library offers customized instruction sessions for individual classes to improve undergraduate students' skills in seeking and analyzing information. In your teaching this academic year, have you used any of the Library's customized instruction sessions for your undergraduate students? [SRI Note: If Yes is selected, go to Q6, and then skip to Q8. If No is selected, then skip to Q7. MED students skip questions 4, 5, 6, 7, & 8. Resume survey on Q9.]

- Yes
- No

Q6. How would you evaluate the Library's customized instruction sessions for your undergraduate students? In general, would you say that they: [SRI Note: MED students skip questions 4, 5, 6, 7, & 8. Resume survey on Q9]

- provided a great deal of help
- provided a fair amount of help
- provided a little help
- were of no help
- don't know

Q7. Please tell us why you didn't use the Library's customized instruction sessions for your undergraduate students? (check all that apply) [SRI Note: MED students skip questions 4, 5, 6, 7, & 8. Resume survey on Q9]

[Q7a] I don't control course content

[Q7b] Student skills were sufficient

[Q7c] Service is not applicable to my classes

[Q7d] I don't look to the Library for help in this area

[Q7e] Used in the past and wasn't helpful

[Q7f] Gain doesn't justify giving up class time

[Q7g] I'm not aware of this service

[Q7h] Other (please explain)

Q8. Considering your teaching experience at Cornell as a graduate/professional student this academic year, what would you say are your three biggest teaching challenges? List what comes to mind whether or not they relate to the Library. [SRI Note: MED students skip questions 4, 5, 6, 7, & 8. Resume survey on Q9].

[Q9a] Challenge 1: _____

[Q9b] Challenge 2: _____

[Q9c] Challenge 3: _____

III. SEEKING INFORMATION

Q9. How adequate are the following Library materials and collections for your graduate/professional studies? [SRI Note: If any of the collections are marked as 'Not adequate' or 'Minimally adequate', the survey skips to Q10 & then goes to Q12.

If any of the collections are marked as 'Don't use', the survey skips to Q11. For all others, the survey skips to Q12].

	More than adequate	Adequate	Minimally adequate	Not adequate	Don't use	Don't know / No Opinion
eBooks						
eJournals						
Databases (e.g., JSTOR, Web of Science, Westlaw, Engineering Village etc.).						
Data sets						
Video, audio, image collections (physical or online)						
Print collections						
Primary sources (manuscripts, original or archival materials)						

Q10. Please tell us why you found the following collections minimally adequate or inadequate:

[NOTE: The names of all the collections marked as 'Not adequate' or 'Minimally adequate' in Q9 will show up in the table below. After this question, ALL go to Q12.]

	The Library hasn't purchased access to many of the materials I need	This is a new research area and there isn't much out there	The Library has these materials but accessing them is too cumbersome	Other reason (please specify)
(Collection name)				
(Collection name)				
(Collection name)				

Q11. Please tell us why you don't use the following Cornell collections:

[SRI Note: This question will appear if 'don't use' is chosen in question 9. The names of all the collections marked as 'don't use' will show up in the table below].

	Don't need this collection	Used in the past and wasn't helpful	Not aware of this collection	Other reason (please specify)
(Collection name)				
(Collection name)				
(Collection name)				

Q12. What are the top THREE academic databases that you use for your graduate/professional studies (e.g., JSTOR, Web of Science, Westlaw, Engineering Village, Google Scholar etc.). [NOTE: MED students get routed to Section 4, Q13A from here]

[Q12a] Challenge 1: _____

[Q12b] Challenge 2: _____

[Q12c] Challenge 3: _____

[Q12d] Don't use databases

IV. LIBRARY SERVICES

Q13. How adequate are the following library services for your graduate/professional studies?

[SRI Note: MED students skip to Q13A. If any of the services are marked as 'Not adequate' or 'Minimally adequate', the survey skips to Q14 & then to Section V (Q16). If any of the services are marked as 'Don't use', the survey skips to Q15. For all others, skip to Q16].

	More than adequate	Adequate	Minimally adequate	Not adequate	Don't use	Don't know / No opinion
Workshops on citation management, GIS, career services, Excel, etc.						
Walk-in research or reference help at the reference desk						
Research or reference help by appointment						
Ask a Librarian services (chat or email)						
Help with copyright questions (fair use, permission, author contracts, etc.)						
Research data management (help with federal grant regulations, data management plans, etc.)						
Assistance with systematic reviews						

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MED STUDENTS Only

Q13 A. How adequate are the following library services for your graduate/professional studies?

[Note: Med students get routed as others in Q13. Not Adequate/inadequate to Q14. Don't use, skips to Q15. All other responses skip to Q16.]

	More than adequate	Adequate	Minimally adequate	Not adequate	Don't use	Don't know / No opinion
Clinical Medical Library Services						
Data Informationist service to the CTSC						
VIVO						
NIH Biosketch support services						
Systematic Reviews						
Bibliographic Management Instruction						
Evidence-Based Medicine support						
Medical History or Organizational Culture support (Medical Center Archives)						

Q14. Please tell us why you found the following services minimally adequate or inadequate:

[NOTE: The names of all the services marked as 'Not adequate' or 'Minimally adequate' in Q13 will show up in the table below.]

	Didn't get the information I needed	Wasn't a good use of my time	Hours for this service are inconvenient for me)	Other reason
(Service name)				
(Service name)				
(Service name)				

Q15. Please tell us why you don't use the following Library services:

[SRI Note: This question will appear if 'don't use' is chosen in question 13. The names of all the collections marked as 'don't use' will show up in the table below].

	Not aware of this service	Used in the past and wasn't helpful	Don't need this service	Don't look to the library for help in this area	Other reason
(Service name)					
(Service name)					
(Service name)					

Just two more sections! Your feedback makes a difference to us.

V. ACCESS AND USE

Q16. In the past academic year, about how often have you used the following online library resources?

	Daily	Weekly	Monthly	Less than once a month	Not used	Don't Know
Library Catalog						
eBooks, eJournals & databases						
Repositories (e.g., arXiv, eCommons, DigitalCommons@ILR, ScholarlyCommons, etc.)						
Libguides/tutorials/help documentation						
Ask a Librarian services (chat/email)						
Requested materials from Interlibrary Loan or Borrow Direct						
Requested the Library purchase an item						

Q17. In the past academic year, about how often have you visited/used the Cornell Libraries in person? (visits include dropping off a book, spending time in the stacks, seeking research/reference help, using study rooms, printers, copiers, using materials on reserve, getting coffee, etc.). Please respond for all library units that you visited. [Note: Medical students skip Questions 17 and 18; but they answer Q17A]

	Not used	Daily	Weekly	Monthly	Less than once a month
Africana Library					
Asia Collections (Kroch Asia)					
Engineering Library					
Fine Arts Library					
Geneva Experiment Station Library					
Hotel School Library					
Industrial and Labor Relations Library					
Law Library					
Library Annex					
Management Library					
Mann Library					
Mathematics Library					
Music Library					
Olin Library					
Ornithology Library					
Physical Sciences Library					

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	Not used	Daily	Weekly	Monthly	Less than once a month
Rare & Manuscript Collections (Kroch RMC)					
Uris Library					
Veterinary Library					

Q17A ONLY FOR MED STUDENTS

Q17a. In the past academic year, about how often have you visited/used the Samuel J. Wood Library in person?

- Daily
- Weekly
- Monthly
- Less than once a month
- Never

Q18. In the past year, which Library have you visited in person the most frequently? Choose ONE.

[Note: Selections for Hotel, ILR or Management go to Q19 and then to Q20, then Q22. Selections for Geneva go to Q19 then Q23. Selection for "I have not visited any library in person, go to Q23.

All others go to Q19, then Q22.]

- I have not visited any library in person
- Africana Library
- Asia Collections (Kroch Asia)
- Engineering Library
- Fine Arts Library
- Geneva Experiment Station Library
- Hotel School Library
- Industrial and Labor Relations Library
- Law Library
- Library Annex
- Management Library
- Mann Library
- Mathematics Library
- Music Library
- Olin Library
- Ornithology Library
- Physical Sciences Library
- Rare & Manuscript Collections (Kroch RMC)
- Uris Library

- Veterinary Library

Q19 Thinking about the (name of unit), please tell us the top three reasons you choose to spend time in that library. [Note: Question 19's "name of unit" gets populated by the selection of library in Q18. If they choose 'not visited any library in person', they go to Section 6 (Q23). Med students get Q19 populated from Question 17A and then routed to Q21a]

[Q19a] 1: _____

[Q19b] 2: _____

[Q19c] 3: _____

Q20 ONLY STUDENTS WHO SELECTED USING HOTEL, ILR or MANAGEMENT in Q18, get this question.

Q20. What advanced resources (databases, software, training) would you like to see the (name of unit) provide to aid you in your coursework or research?

[Q20a] Resource 1: _____

[Q20b] Resource 2: _____

[Q20c] Resource 3: _____

Q21A Med school question

Q21A. Please tell us which public or licensed bioinformatics support tools you would find most helpful to have available to you. There should be a period after this sentence as shown here, and not a question mark. (Check the three most important tools)

- Galaxy
- CLC Genomics Workbench
- Ingenuity
- GeneSpring
- KEGG (Kyoto Encyclopedia of Genes and Genomes)
- cBioPortal for Cancer Genomics
- TransFac
- UCSC Genome Browser
- ArrayStar QSeq
- GeneIndexer
- Genomatix Genome Analyzer
- Golden Helix SNP and Variation Suite
- Human Genome Mutation Database Professional
- Lasergene
- MetaCore and Genomic Analysis Tools
- Partek Genomics Suite
- Pathway Studio
- Protein Lounge

- SeqMan NGen
- VarSeq

Q22. How can the (name of unit) improve to serve you better? [Note: only those who selected Geneva DO NOT get this question].

You have just four questions left!

VI. SUPPORTING YOUR SUCCESS

For the following questions, please think of your overall general experience as a graduate/professional student.

Q23. When it comes to your success in your graduate/professional studies, Cornell University Library resources and services:

- Have contributed a great deal
- Have contributed a fair amount
- Have contributed a little
- Have not contributed
- Don't use Library resources and services
- Don't know

Q24. Looking ahead, how can Cornell University help you prepare for your career? Please list what comes to mind whether or not it relates to the Library.

Q25. Is there anything else you want to tell us that we didn't address in this survey?

Q26. May we have your permission to contact you so we can follow up if we have suggestions or questions for you?

- Yes, you may contact me
- No, please don't contact me

THANK YOU FOR COMPLETING THIS SURVEY!