

# **CU LIBRARY Faculty Survey – Spring 2021**

## **(final version, 4/13/21)**

### **Introduction**

Thank you for answering this short survey to help us plan for the Library's services.

This survey will only take about ten minutes of your time.

Our goal is to review how library services have supported research, teaching and learning for you and your students. Your responses will help us improve library offerings and provide direction for the coming years.

We ask you to reflect on the period from April 2020 to May 2021. The questions will focus on electronic resources, services offered mostly online, and the development of new services during the pandemic to deliver physical materials to you, such as contactless pickup or research by appointment for some libraries.

In answering, please consider your experience with ANY library you used here at Cornell.

We assure you that all the information you provide will be kept strictly confidential and never used to identify you.

If you have any questions about this survey, don't hesitate to contact Cornell's Survey Research Institute at [surveyresearch1@cornell.edu](mailto:surveyresearch1@cornell.edu).

Thank you for your participation!

# Questions

1. When you think about Cornell University Library in the **past year (April 2020 to May 2021)**, what is the first word or image that comes to mind? (There is an opportunity for detailed comments at the end of this survey.)

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2. Please give us an idea of how often you used any of the CU libraries in the **past year (April 2020 to May 2021)**. Please pick the most appropriate frequency for each mode. (For "contactless pickup" and "stacks access for research," answers apply only to the period that the services were available to you.)

Modes	Twice a week or more	Weekly	Monthly	Once or twice a semester	Not every semester	Never
Online (any CU library website or resource, e.g., e-journals, databases, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Contactless pickup	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Stacks access for research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

3. Thinking about the **last year (April 2020 to May 2021)**, how often did you need the following library resources for your work (scholarly, creative, or pedagogic)?

Resources	Often	Sometimes	Rarely	Never	n/a
E-books (whole books or sections)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>
E-journals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>
Books (print)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>
Journals (print)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>
Media (e.g., sound recordings, video recordings, images)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>
Datasets	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>
Indexes and full-text databases (e.g., Scopus, MLA, LexisNexis)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>
Special/distinctive collections & archival materials	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>
Course textbooks	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>
Other [text entry box to be added]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>

4. Thinking about the resources and materials you selected in the prior question, how long are you generally able/willing to wait to get it? *[only those resources selected as used often or sometimes in Q3 will populate Q4]*

<b>Resources/materials</b>	<b>I need access within 24 hours</b>	<b>I can wait up to 3 days</b>	<b>I can wait up to a week</b>	<b>Wait time isn't important to me</b>
E-books (whole books or sections)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
E-journals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Journals (print)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Books (print)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Media (e.g., sound recordings, video recordings, images)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Datasets	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Indexes and full-text databases (e.g., Scopus, MLA, LexisNexis)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Special/distinctive collections & archival materials	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Course textbooks	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other [text entry box to be added]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The library provides many services and spaces that support faculty endeavors in research and teaching. In the next few questions, we ask about various Library services.

5. In the past year (**April 2020 to May 2021**), have you used any of these services? If so, please indicate how useful they were to you. If not, can you tell us why you did not use these services?

Services	Used	Not used	Useful	Some what useful	Not useful	Not aware of this service	Don't look to the library for help in this area	Did not need this service
<b>Research/reference help</b> (consultations to discuss resources and search strategies for assignments, papers, presentations, theses, and dissertations)								
<b>Research data management services</b> (assistance with creating and implementing data management plans, applying best practices for managing data)								
<b>Digital scholarship support</b> (assistance with data sets, text mining and visualization, GIS and other tools and techniques (e.g., Digital CoLab in Olin Library))								
<b>Copyright and digitization services</b> (interpreting fair use guidelines, advising authors on issues surrounding ownership, negotiating terms and fees, making unique digital content available online)								
<b>Evidence Synthesis (formerly Systematic Reviews)</b> (designing and implementing complex, database-specific search strategies, guidance on the								

research synthesis process and protocol development)								
Local <b>digital repositories such as eCommons</b> (storing and making available to the world Cornell-related digital content)								
<b>Special and/or distinctive collections</b> (e.g., ILR's Kheel Center, Rare and Manuscript Collections)								
<b>Open access publishing funds</b> (funds that support publication charges for articles and books by Cornell authors)								
<b>Open Education Resources (OERs)</b> (online, openly-accessible materials that can be used in place of traditional textbooks or other educational materials)								
<b>Online tutorials and guides</b> (libguides, research guides, short instructional videos)								
<b>Library classrooms / meeting rooms/ study rooms</b>								
<b>Library faculty offices /carrels</b>								
<b>Other – please specify</b>								

6. Are there additional **services** the Library should consider to help support your research, teaching or creative work?

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7. The library teaches the following information literacy topics (synchronously or asynchronously), either in partnership with faculty for their courses, or as stand-alone workshops. If you have participated in any of these in the last year, have you found them useful to your students? If not, can you tell us why you did not use these services?

Information literacy topics	Used	Not used	Useful	Somewhat useful	Not useful	Not aware of this service	Don't look to the library for help in this area	Did not need this service
Developing and refining research topics								
Finding appropriate scholarly information on a research topic/field								
Evaluating information sources critically								
Managing research data and documents								
Correctly citing information sources								
Presenting information visually								
Intellectual property laws and regulations (copyright, patents)								
Understanding information privacy and security								
Identifying appropriate publishing venues								
Publishing and/or presenting one's own work								
Other – please specify								

8. Are there additional topics that the library could teach that would benefit your students?

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9. In the past year, the Library provided new services in response to COVID-19. Have you used any of these services? If so, please indicate how useful they were to you. If not, can you tell us why you did not use these services?

Services	Used	Not used	Useful	Somewhat useful	Not useful	Not aware of this service	Don't look to the library for help in this area	Did not need this service
Contactless pickup of physical collection items								
Stacks access for research and/or research by appointment								
Emergency Print Purchase and Delivery to Home (temporary service for instructors)								
HathiTrust ETAS (Emergency Temporary Access Service) and other full-text e-resources								
Other [open text box will be added]								

10. Do you foresee using library resources and services differently as a result of how you approached research or teaching during the pandemic? Please elaborate.

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11. Please pick the most appropriate statement.

When it comes to my success in my creative, scholarly and/or pedagogic work, library...



Services	have contributed a great deal	have contributed a fair amount	have contributed a little	have not contributed	don't know	don't use
<b>collections</b> (e.g., physical, electronic, special/distinctive, archival)						
<b>services</b> (e.g., research support, library instruction, exhibits, copyright assistance, data management support)						
<b>computing and technology</b> (e.g., desktop computers, laptops, built-in LCD screens, specialized production spaces for video/podcast/VR, makerspace for 3D production, chargers, cameras)						

12. Is there anything else you want to tell us about the Library that we didn't address in this survey?

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13. May we have your permission to contact you so we can follow up if we have suggestions or questions for you?

Yes, you may contact me, and my email address is:

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No, please don't contact me.